

CertTESOL Input Timetable Week 1

Course Dates 2022 / 2023

25th July - 19th Aug

29th Aug - 23rd Sept

26th Sept - 21st Oct

24 Oct - 18 Nov

21 Nov - 16 Dec

16 Jan - 10 Feb

20 Feb - 17 Mar

20 Mar - 14 April

17 April - 12 May

22 May - 16 June

17 July - 11 Aug

*Dates subject to change

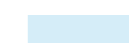
| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-------------|---|---|---|---------------------------|--------------------------------|
| 9.30-11.00 | Housekeeping Handbook and timetable Warmers and fillers Online safety and protocols Creating your e-portfolio | Setting up a Zoom meeting Using Zoom features: chat, breakout rooms and screen sharing Microteaching (based on Pre- Course Task) | Unknown Language 1 | Unknown Language 2 | Unknown Language 3 |
| 11.00-11.15 | | | BREAK | | |
| 11.15-12.45 | Pre-course task review | Giving instructions Guided observation 1 (video) | Lexis: Antonyms, synonyms, affixes, collocations and idioms | Teaching reading skills | Teaching reading skills |
| 12.45-1.30 | | | LUNCH | | |
| 1.30-2.30 | Teaching lexis + Introduction to teaching resources | Selecting lexis | Error correction | Online teaching resources | Methodology review TP Q & A |
| 2.30-3.15 | | Selecting lexis | Error correction | Online teaching resources | Methodology review TP Q & A |
| 3.15-3.30 | | | BREAK | | |
| 3.30-5.30 | Introduction to TP: Lesson planning 1, TD log, peer observations. Teaching communicative skills | TP 1 (unassessed) Getting to know each other | TP 2 Presenting and practising lexis | TP 3 Speaking skills | TP 4 Speaking skills |
| 5.30-6.00 | Unknown Language course set-up | Feedback and prep | Feedback and prep | Feedback and prep | Feedback and prep |
| | | | Guided observation 2 (6.00-6.45) | | |

PPP = Presentation, Practise, Production

TP = Teaching Practise

ULJ = Unknown Language Journal

KEY:

 = unsupervised

Housekeeping/tutorials/career advice

Unit 1: Teaching Skills

Unit 2: Language Awareness & Skills

Unit 3: Learner Profile

Unit 4: The Materials Assignment

Unit 5: Unknown Language

Moderation

(see sample moderation timetable)

CertTESOL Input Timetable Week 2

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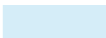
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| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-------------|--|------------------------------------|--|--|--------------------------------|
| 9.30-11.00 | Phonology 1: Phonemic chart; varieties of English | Phonology 2: Syllable stress | Phonology 3: Connected speech; integrating grammar and pronunciation | Phonology 3: Tonic stress, rhythm and intonation; predicting and correcting errors | Prepositions and phrasal verbs |
| 11.00-11.15 | | | BREAK | | |
| 11.15-12.45 | Teaching 1-1 Needs analysis Learner profile launch | Situations and functions; TBL | Tense and aspect | Teaching writing skills | Tutorials |
| 12.45-1.30 | | | LUNCH | | |
| 1.30-2.30 | Parts of speech | Lesson planning 2 | Teaching grammar; CCQs and timelines | Learner profile Q and A | Phonology review |
| 2.30-3.15 | TP Prep | TP Prep | TP Prep | TP Prep | TP Prep |
| 3.15-3.30 | | | BREAK | | |
| 3.30-5.30 | TP 5 Reading skills | TP 6 Reading / listening skills | TP 7 Listening skills | TP 8 Listening skills/everyday English (TBL) | TP 9 Everyday English (TBL) |
| 5.30-6.00 | Feedback and prep | Feedback and prep | Feedback and prep | Feedback and prep | Feedback and prep |
| | | | Guided observation 3 (6.00-6.45) | | |

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Unit 3: Learner Profile
Unit 4: The Materials Assignment
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 Moderation
 (see sample moderation timetable)

CertTESOL Input Timetable Week 3

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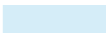
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|-------------|--|--|--|---|--|
| 9.30-11.00 | Using songs and music Drama, storytelling and video | Present tenses | Present perfect and past tenses | Modal and auxiliary verbs Future forms | Conditionals |
| 11.00-11.15 | | | BREAK | | |
| 11.15-12.45 | Presenting new language Guided observation 4 | Practice and production | Guided discovery | Developing teaching materials | Technology review: alternatives to Zoom |
| 12.45-1.30 | | | LUNCH | | |
| 1.30-2.30 | Phonology test | Classroom management review | Materials assignment launch | The passive | Materials selection tutorials |
| 2.30-3.15 | TP Prep | TP Prep | TP Prep | TP Prep (guided by tutor) | TP Prep (guided by tutor) |
| 3.15-3.30 | | | BREAK | | |
| 3.30-5.30 | TP 10 (unassessed) Meet your new group | TP 11 Other skills/integrated skills | TP 12 Other skills/integrated skills | TP 13 Teaching grammar: presentation, practice & products English (TBL) | TP 14 Teaching grammar: PPP |
| 5.30-6.00 | Feedback and prep | Feedback and prep | Feedback and prep | Feedback and prep | Feedback and prep |

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CertTESOL Input Timetable Week 4

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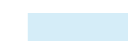
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|-------------|--|--|--|---|---|
| 9.30-11.00 | Grammar review + grammar/lexis test | Teaching young learners | Teaching English for specific purposes: business English and English for academic purposes | Testing and exams | ESOL, ESOL literacy and vocational English |
| 11.00-11.15 | | | BREAK | | |
| 11.15-12.45 | History of methodology/ mono- and multilingual classes | Using games in class | Making the transition to classroom teaching | Materials assignment presentation rehearsal | Jobs and careers |
| 12.45-1.30 | | | LUNCH | | |
| 1.30-2.30 | Coursebook review | Materials check for Materials Assignment | Teaching beginners | Work on your portfolio | MODERATION For cohorts of 9 or more trainees, moderation will continue on Saturday (see Sample Moderation Timetable) |
| 2.30-3.15 | TP Prep | TP Prep | TP Prep | | |
| 3.15-3.30 | | | BREAK | | |
| 3.30-5.30 | TP 15 Meet your new group | TP 16 Other skills/integrated skills | TP 17 Other skills/integrated skills | Work on your portfolio | MODERATION |
| 5.30-6.00 | Feedback and prep | Feedback and prep | Feedback | Teaching portfolio check | Feedback and prep |

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